



Year 3 Where We Are In Place and Time

Term 2, Weeks 4-9

An inquiry into orientation into place and time; the relationship between and interconnectedness of civilisations; discoveries

Central Idea: Evidence of past civilisations can be used to make connections to present day

Lines of Inquiry

- Characteristics and locations of civilisations
- Connections between past and present
- Collecting and analyzing evidence about the past

Concepts

- Form – describing past civilisations
- Connection – comparing civilisations, influences and connections from the past to the present
- Reflection – exploring how we know about our past

Related Concepts: *society, chronology, discovery, evidence*

Subjects

Social Studies, Science, Language, Mathematics, Music



Overview

This unit provides students with the opportunity to discover the ancient past. They will be able to define the term 'civilisation', make connections between civilisations, and between the past and contemporary society. The students will discover the influences from the past on life today and recognize how both societies and technologies evolve over time. They will be exposed to dates, timelines and maps that reinforce the concepts of time and location. They will investigate how people learn about the past, identifying significant evidence.

Learning Experiences

Social Studies: Through guided inquiry, the students will learn to use a range of resources to describe life in a past civilization, compare social organisation today and describe how an aspects of daily life ie transport, work, education, natural and built environments, entertainment, has changed or stayed the same.



Science and Technology: The students will explore inventions and technologies of past civilisations, providing the context to develop observation, estimation and experimentation skills. They will also identify how technology has assisted people in locating and analysing evidence of past civilisations.

Language: The research component of this unit will extend the students' confidence in the reading of non-fiction texts, in particular, developing strategies for determining the importance of information, skimming and scanning, and summarizing findings. Writing will focus on the text type and organization of an information report as well as the variety of ways in which data can be recorded.

Music: The students will explore musical instruments, including the harp. They will identify the role of music in past civilisations, in particular within the Roman, Chinese, Egyptian and Greek civilisations.

Mathematics: This unit prompts students to delve into the concept of time, working in particular with timelines and dates. By locating past civilisations on maps, the students will develop further understanding of describing position. The origins of number systems are also explored.

Learner Profile	Attitudes	Transdisciplinary Skills
<p>Knowledgeable – students will explore concepts, ideas and issues to develop understanding the influence the past has on the present day</p> <p>Inquirer – developing student's natural curiosity to inquire and research</p>	<p>Appreciation Appreciating the wonder of the world and its people</p> <p>Curiosity Being curious about the nature of learning and the world</p>	<p>Research Skills (Collecting and interpreting data) Communication Skills (Reading and Viewing) Collecting a range of information from a variety of written, visual and multimedia texts to draw conclusions about ancient civilisations</p> <p>Thinking Skills (Acquisition of knowledge and Evaluation) Gains knowledge and makes judgments about the influence ancient civilisations have had</p>

Vocabulary (will vary based on the class focus)

Past	Daily Life	Greek
Present	Irrigation	Roman
Civilisation	Sewage	Egyptian
Societies	Slavery	Vikings
Systems	Aqueducts	Chinese
Democracy	Chariots	Connection
Government	Gladiators	Compare
Warfare	Entertainment	Contrast
Roles	Amphitheatre	

How You Can Help at Home

- Find non-fiction but also fiction books to read that centre around a past civilisation
- Find books that show the progression of an aspect of life throughout history and talk about the connection between the past and the present
- Look at a map of the world and locate where various civilisations have developed and at times, fallen
- Write out some dates on cards and help your child to order them
- Find significant events in history and plot them on a timeline