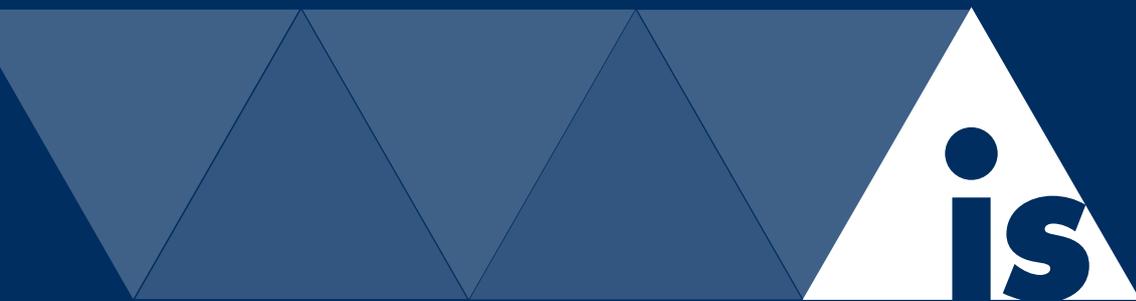


Australian International School

Secondary Stage 6 VET Curriculum Guide



**Australian
International
School**

Globally focused,
distinctly Australian

Stage 6 Vocational Education at AIS

Introduction

Industry curriculum frameworks give students the opportunity to gain credit towards the NSW Higher School Certificate (HSC) and credit towards national vocational qualifications under the Australian Qualifications Framework (AQF).

Industry curriculum frameworks are based on nationally endorsed Training Packages. They specify the range of industry-developed units of competency from the relevant Training Packages, which are suitable for the HSC. They also define how units of competency are arranged in HSC Vocational Education and Training (VET) courses to gain unit credit for the HSC.

There are many reasons to consider studying VET courses:

- Experience of the workplace, employer expectations and contact with key employers
- Provide focus and skills for career planning
- Receive recognition from industry and BOSTES for the HSC
- Acquire skills and competencies that are recognised all over Australia through the Australian Qualifications Framework
- Develop key industry skills as well as employability skills in taking initiative, problem solving and communication as well as working independently and in teams
- Begin preparation for a career in a chosen area while still at school
- Gain recognition for industry courses successfully completed at school when applying for study at TAFE

- Acquire general skills, which can be used in a wide range of employment and higher education settings

What options are available?

From January 2016 AIS will be offering Certificate II in Construction and Certificate II in Hospitality.

Both courses are 240 hours in length over two years and can be put towards an ATAR if certain prerequisites are fulfilled. As such, many students have been known to supplement their HSC studies with a VET course in order to boost their skills in a number of areas, or to improve their chances of employment whilst studying at TAFE or university.

Construction

The Construction Curriculum Framework is designed to enable students to acquire a range of technical, practical, personal and organisational skills valued in and beyond the workplace. They will also acquire underpinning knowledge and skills related to work, employment and further training in the construction industry. Through the study of this subject, students will gain experiences that can be applied in a range of contexts, including work, study and leisure and that will assist them to make informed career choices.

Students who are assessed as competent (through integrated competency assessment) in Construction may be eligible for an Australian Qualifications Framework qualification in:

CPC20211 Certificate II in Construction Pathways or a Statement of Attainment towards this qualification.

Special Features & Conditions

- Competency based assessment of skills and knowledge
- Leads to a nationally recognised AQF qualification
- Includes an optional HSC examination for inclusion in ATAR calculations. Students specify whether or not they will sit this examination.

Content

Construction (Pathways) is organised around core units and a selection of elective units:

- Work effectively and sustainably in the construction industry
- Plan and organise work
- Conduct workplace communication
- Carry out measurements and calculations
- Read and interpret plans and specifications
- Apply OHS requirements, policies and procedures in the construction industry.

Who is this Course Designed For?

This course provides a pathway to the primary trades in the construction industry with the exception of plumbing. This Certificate II is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

Job Roles

This qualification allows for inclusion of skills suited for entry to off-site occupations, such as joinery and shop fitting as well as carpentry, bricklaying and other occupations in general construction.

Pathways and Careers

The qualification has core units of competency that are required in most Construction industry Certificate III qualifications.

Further training can involve an apprenticeship or further studies at TAFE or University.

Work Placement

Work placement is a mandatory component of this course. For the BOSTES 240 hour course, 70 hours of work placement must be undertaken. Your school or Work Placement Service Providers may source placements.

Assessment

Assessment is competency based and can include:

- observation during class and work placement
- written tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

Hospitality

The aims of the VET Hospitality program at AIS is to:

- provide participants with the foundation knowledge and skills to achieve entry level competencies which will enhance their employment prospects within the hospitality industry
- provide knowledge and skills in the use of a range of job functions
- enable participants to gain a recognised credential and make a more informed choice of vocational and career paths

Students who are assessed as competent (through integrated competency assessment) in Construction may be eligible for an Australian Qualifications Framework qualification in:

SIT20213 Certificate II in Hospitality or a Statement of Attainment towards this qualification.

Special Features & Conditions

Competency based assessment of skills and knowledge

- Leads to a nationally recognised AQF qualification
- Includes an optional HSC examination for inclusion in ATAR calculations. Students specify whether or not they will sit this examination.

Content

Hospitality is organised around core units and a selection of elective units e.g.:

- Work effectively with others
- Use hygienic practices for food safety
- Participate in safe work practices

- Source and use information on the hospitality industry
- Prepare and serve non-alcoholic beverages
- Prepare and serve espresso coffee
- Serve food and beverage
- Interact with customers

Who is this Course Designed For?

This qualification reflects the role of individuals who use a defined and limited range of hospitality operational skills. They are involved in mainly routine tasks using practical skills and basic industry knowledge.

Job Roles

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, cafes and coffee shops.

Pathways and Careers

After achieving this qualification, individuals may progress to a wide range of other qualifications in the hospitality and broader service industries. Further training can involve an apprenticeship, traineeship or further studies at TAFE or University.

Work Placement

Work placement is a mandatory component of this course. For the BOSTES 240 hour course, 70 hours of work placement must be undertaken. Your school or Work Placement Service Providers may source placements.

Assessment

Assessment is competency based and can include:

- observation during class and work placement
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Australian International School Pte Ltd is registered by the Council for Private Education. CPE Registration Number 199204405H. Period of Registration 6 July 2015 to 5 July 2019.