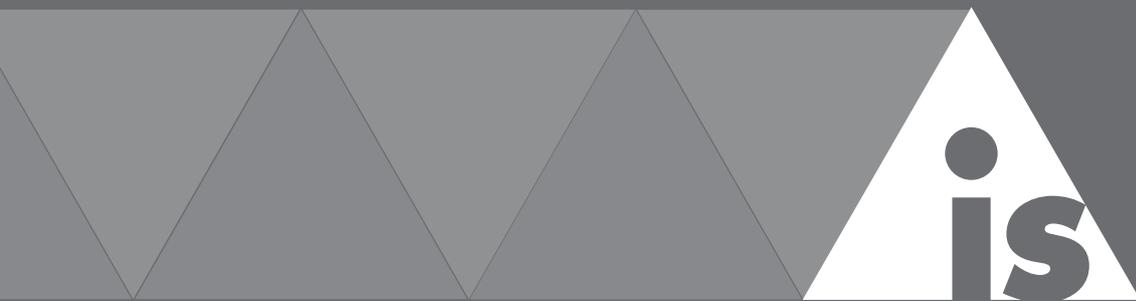


# Australian International School

## Secondary Stage 5 VET Curriculum Guide



**Australian  
International  
School**

Globally focused,  
distinctly Australian

# Stage 5 Vocational Education at AIS

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## Introduction

Vocational Education and Training (VET) courses contribute to the broad education of students. They have the capacity to engage and challenge students to maximise their individual talents and capabilities for further education, training and lifelong learning. VET courses undertaken by students in Years 9 and 10 will lead to Australian Qualifications Framework (AQF) VET qualifications. VET courses should create pathways that allow students the opportunity to achieve higher levels of training and AQF VET qualifications by the time students complete their schooling and should maximise further training and employment opportunities post-school.

### **There are many reasons to consider studying VET courses:**

- Experience of the workplace, employer expectations and contact with key employers
- Provide focus and skills for career planning
- Receive recognition from industry and BOSTES for the HSC
- Acquire skills and competencies that are recognised all over Australia through the Australian Qualifications Framework
- Develop key industry skills as well as employability skills in taking initiative, problem solving and communication as well as working independently and in teams
- Begin preparation for a career in a chosen area while still at school
- Gain recognition for industry courses successfully completed at school when applying for study at TAFE

- Acquire general skills, which can be used in a wide range of employment and higher education settings

### **What options are available?**

From January 2016 AIS will be offering Certificate I in Construction and Certificate I in Hospitality.

## Construction

The Certificate I Construction qualification provides an introduction to the construction industry, its culture, occupations, job roles and workplace expectations. The units of competency cover essential work health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

Students who are assessed as competent (through integrated competency assessment) in Construction may be eligible for an Australian Qualifications Framework qualification in:

**CPC10111 Certificate I in Construction** or a Statement of Attainment towards this qualification.

### **Special Features & Conditions**

- Competency based assessment of skills and knowledge
- Leads to a nationally recognised AQF qualification

## Content

Construction (Pathways) is organised around core units and a selection of elective units e.g.:

- Work effectively and sustainably in the construction industry
- Undertake a basic construction project
- Handle construction materials
- Undertake basic estimation and costing
- Undertake a basic computer design project
- Apply OHS requirements, policies and procedures in the construction industry

## Who is this Course Designed For?

This course provides a pathway to the primary trades in the construction industry with the exception of plumbing. This Certificate I is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

## Job Roles

There are no specific job outcomes to this qualification, but the skills achieved will assist in successfully undertaking a Certificate II pre-vocational program or job outcome qualification, or will facilitate entry into an Australian Apprenticeship.

## Pathways and Careers

The qualification has core units of competency that are required in most Construction industry Certificate II qualifications.

Further training can involve an apprenticeship or further studies at TAFE or University.

## Assessment

Assessment is competency based and can include:

- observation during class
- written tasks

- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

## Hospitality

The Certificate I Hospitality qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.

This preparatory qualification provides individuals with knowledge and skills for initial work, community involvement and further learning.

Students who are assessed as competent (through integrated competency assessment) in Construction may be eligible for an Australian Qualifications Framework qualification in:

**SIT20213 Certificate I in Hospitality** or a Statement of Attainment towards this qualification.

## Special Features & Conditions

Competency based assessment of skills & knowledge

Leads to a nationally recognised AQF qualification

## Content

- Hospitality is organised around core units and a selection of elective units e.g.:
- Work effectively with others

- Use hygienic practices for food safety
- Participate in safe work practices
- Prepare and serve espresso coffee
- Serve food and beverage
- Prepare simple dishes
- Prepare sandwiches

### **Who is this Course Designed For?**

This qualification reflects the role of individuals who use a defined and limited range of hospitality operational skills. They are involved in mainly routine tasks using practical skills and basic industry knowledge.

### **Job Roles**

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, cafes and coffee shops.

### **Pathways and Careers**

After achieving this qualification, individuals may progress to a wide range of other qualifications in the hospitality and broader service industries. Further training can involve an apprenticeship, traineeship or further studies at TAFE or University.

### **Assessment**

Assessment is competency based and can include:

- observation during class
- written tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.



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