



Prep Mandarin Overview Term 2 2014

Topic: Where we are in place and time



Unit Descriptions

This term the main area of learning revolves around the topic “Where we are in place and time” This unit presents the opportunity for students to learn vocabulary related to our classroom environment and to revise family members, numbers and colours.

1. Use of Prepositions

- express the question “ Where is the _____?”
- respond to this question using the prepositions up and down, front and back, left and right, middle(between), inside and outside.

2. Objects in the Classroom

- express the names of objects found in the classroom e.g. tables, chairs, pencils, whiteboard, carpet, books,
- express the location of these objects using prepositions

3. Colours

- as an adjective, e.g. a red pencil (红色的铅笔)

5. Greetings

with reference to time e.g. good morning, good afternoon, goodnight

Advanced learners will have the opportunity to be extended if they have demonstrated the skills required in the key learning areas, e.g. listening, speaking, character recognition and writing. They will organise and present information using inherent knowledge in wider variety of sentence structures and working in group activities which involve longer and richer text. The written worksheets are designed to promote a higher degree of character recognition and writing for them.

Language

Prepositions

zài nǎ lǐ 在哪里?	Where is _____?
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xià 下	Underneath /below
shàng 上	On top of
qiánmiàn 前面	In front of
hòumiàn 后面	Behind
lǐ 里	Inside
wài 外	Outside
zhōngjiān 中间	Between, middle
yòubiān 右边	At the right side of
zuǒbiān 左边	At the left side of

Objects in classroom

kè shì 课室	Classroom
dì tǎn 地毯	Carpet
bái bǎn 白板	Whiteboard
zhuō zi 桌子	table
yǐ zi 椅子	chair
qiān bǐ 铅笔	pencil
shū 书	book

Colours

hóng sè 红色	red
huáng sè 黄色	yellow
bái sè 白色	White
hēi sè 黑色	black
lán sè 蓝色	blue
lǜ sè 绿色	green
zǐ sè 紫色	purple
zōng sè 棕色	brown
chéng sè 橙色	orange
fěnhóng sè 粉红色	pink

Greetings

zǎo 早	Morning
wǔ 午	Noon
wǎn 晚	Night
zǎo ān 早安	Good morning



wǔ ān 午安	Good afternoon
wǎn ān 晚安	Goodnight

Introduction to sentences/phrases using prepositions

qiān bǐ zài nǎ lǐ 铅笔 在哪里?	Where is the pencil?
qiān bǐ zài zhuō zi shàng 铅笔 在 桌子上	The pencil is on the table.
qiān bǐ zài lǐ miàn 铅笔 在 里面	The pencil is inside.
yǐ zi zài wài miàn 椅子 在 外面	The chair is outside.
bái bǎn zài qián miàn 白板 在 前面	The whiteboard is in front.
shū zài hòu miàn 书 在 后面	The books are at the back.

Learning experiences include

1. Making Father's day/ Mother's Day Card
2. Role play "Where is the present?" (Birthday story)
3. Draw a classroom layout with the related objects
4. Traffic lights game (green/yellow/red)
5. Making mini-books on colours or classroom objects
6. Bingo game
7. Memory game/What is missing?
8. Participating in activities and games to consolidate character recognition and to practice speaking
9. Assessment of character recognition and character writing
10. Reading along with and listening to stories

Assessment

Assessments of speaking, character recognition and character writing will take place before Week 7 this term.

Resources

Songs on prepositions :



http://www.youtube.com/watch?v=BRwV_oPeQxo

<http://www.youtube.com/watch?v=eNhlwkEY92E>

Songs on colours

<http://www.youtube.com/watch?v=tHmkDmZVZt8>