

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all employees, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	Early Years Music Teacher	Reference: September 2024
Function/Department	Early Years Music	Location: AIS Early Learning Village
Manager Title	Head of Early Years	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

The role of the AIS Early Years Music Teacher is to inspire and nurture young minds through music education, aligning teaching practices with the principles of the Early Years Learning Framework (EYLF) and the International Baccalaureate Primary Years Programme (IB-PYP) to foster holistic development, creativity, and a lifelong love for music in early years learners.

Responsibilities

- **Curriculum Development:** Develop age-appropriate and engaging music curricula using the EYLF and IB-PYP for children aged 18 months to five years, taking into consideration their developmental stages and needs.
- **Music Instruction:** Deliver interactive and inclusive music lessons that introduce children to various musical concepts, including rhythm, melody, pitch, and tempo.
- **Instrument Introduction:** Familiarise children with a variety of musical instruments and provide hands-on opportunities for exploration and experimentation.
- **Singing and Movement:** Encourage children to express themselves through singing and movement, promoting creativity and self-expression.
- **Storytelling through Music:** Integrate storytelling techniques into music lessons to make learning more engaging and memorable for young learners.
- **Assessment and Progress Monitoring:** Regularly assess and track the musical progress of each child, providing feedback and adapting instruction to meet individual needs.
- **Documentation and Reporting:** Maintain accurate records of student progress and communicate effectively with parents, caregivers, and colleagues. This entails writing learning stories that capture the knowledge and skills which children acquire through the Music Programme.
- **Classroom Management:** Manage classroom behaviour and create a positive and inclusive learning atmosphere that fosters creativity and cooperation among students. Adapt programmes to the specific needs of students, including those from diverse backgrounds and age groups.
- **Collaboration and Initiative:** Collaborate with other educators (including teachers and teacher assistants) and staff members to create a holistic and integrated learning experience for children. Attend and contribute to team meetings and collaborative planning. Demonstrate initiative to work in different environments, e.g. collaboratively and independently.
- **Parent Engagement:** Collaborate with parents and caregivers to involve them in their child's musical journey, offering guidance and resources for music-related activities at home.
- **Performance Opportunities:** Organise and facilitate music performances or showcases across all three sub-schools to allow children to demonstrate their musical skills and build confidence.

- **Professional Development:** Stay up-to-date with the latest research and best practices in early childhood music education and participate in professional development opportunities as needed.

It is the job holder's responsibility to promote and safeguard the welfare of children and young people for whom they are responsible, or with whom they come into contact with and compliance with the relevant Cognita Safeguarding Child Protection Policy and Procedures should be adhered to at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School's Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Position Requirements

Teaching Responsibilities

- Class music teaching from P1 to P4 (children aged 18 months to five years)
- Plan and lead age-appropriate performances for children in the Early Years that engage the community
- Assist with major music events across the whole school, including staging and general logistics, performances throughout the year including the end of year performance
- Assess student achievement outcomes (formative and summative) and respond to the needs of students
- In addition to specialised music instruction, the role also entails providing classroom support and fulfilling assigned duties as required.

Key Competencies Required

- Demonstrated experience in early years music education
- A demonstrated ability to enthuse, motivate and encourage students in their music learning
- An up to date and thorough understanding of principles and practices relating to student learning strategies
- Set and maintain high standards in all aspects of the Music Performance Programme

The Learning Environment

As a classroom practitioner, the successful applicant will:

- Provide a contemporary, relevant and student-centred education
- Provide a caring classroom environment of support for all students
- Foster independent, resilient young people with a positive sense of self
- Inspire within students a love of learning
- Ensure teaching methodologies support critical thinking and problem solving skills, and facilitate independent learning
- Identify and respond to the individual learning needs of all students to enable them to strive for personal excellence
- Monitor individual student progress and promptly communicate any concerns to relevant staff and/or parents
- Report clearly and regularly to parents on their child's progress and learning outcomes
- Establish effective relationships with students, colleagues and parents
- Support the School's pastoral care programme
- Keep up with new technologies and encourage the use of appropriate technologies in music classes



Qualifications

- A minimum Bachelor's Degree in Education preferred
- A degree, diploma or certificate in Music or Performing Arts is preferred
- A minimum of three years full-time teaching experience in a recognised educational institution preferred
- Exemplary teaching and learning skills which achieves an outstanding level of student learning in the area of Music education preferred
- Previous experience working with young children in an educational setting (early years is preferred)
- Proficiency in playing musical instruments and singing preferred
- Excellent communication skills, organisation and time management preferred
- Outstanding organisational and administrative skills that support effective and efficient management of data related to student performance and curriculum documentation relevant to the teaching of Music preferred
- Experience working with the IB-PYP, or experience working in a collaborative teaching and learning environment within a school preferred
- Ability to work as a part of a team and an interest in participating in the wider school community preferred

Contacts

- Teachers, students, parents, senior leadership

Working Conditions

- 8.00am to 4.00pm or as required
- Meetings as required

Terms of Employment

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all employees, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or criminal/police or equivalent background checks for all other countries inhabited (irrespective of whether you worked in those countries).

- Full time role
- Paid annual leave during prescribed school holidays
- Paid sick and hospitalisation leave
- Other benefits including relocation and housing depending on terms of employment