



Australian  
International  
School

30<sup>+</sup>  
YEARS  
IN SINGAPORE

# English as an Additional Language (EAL) Programs



# Unlock Success at AIS with our English as Additional Language (EAL) Programs

At the Australian International School (AIS), we warmly welcome students whose first language is not English. Our comprehensive and academically rigorous English as an Additional Language (EAL), Intensive English Stream (IES) and Preparatory Course for Secondary (PCS) programs are designed to help every student thrive, both academically, socially and emotionally.



## Key Goals of the Programs:

- Equip students with the necessary English skills to ensure smooth and seamless integration into school life — inside and outside the classroom.
- Support students in developing a high level of English proficiency to access learning in mainstream classes with minimal EAL assistance.
- Provide a holistic education that allows students to engage in a range of specialist programs, including outdoor education, and after-school programs.

From Prep onwards, AIS offers tailored language support based on individual needs, ensuring all students have the necessary resources to succeed.

Our EAL program plays a crucial role in international university preparation for Secondary students, empowering them with the language and academic skills needed to pursue higher education at their preferred universities.

With a community representing over 50 countries, AIS proudly celebrates diversity and global perspectives, making every student feel valued and respected for their unique cultural background.



# Elementary: Prep to Year 5

Elementary EAL programs are available for students in Prep to Year 5 EAL. Entry criteria at each year level ensure students are on track to enter Year 6 programs successfully.

Intensive English Stream (IES)	English as an Additional Language (EAL) in the Mainstream
<ul style="list-style-type: none"><li>• Full-year-level homeroom (all students in the class are learning English as an additional language)</li><li>• Intensive teaching and learning to accelerate English language acquisition</li><li>• Additional educators to support foundational reading, writing, speaking, and listening skills in the classroom</li><li>• Students usually exit within one year based on English proficiency test scores, observation and assessments</li><li>• Range of students from diverse backgrounds with minimal English language proficiency</li><li>• Students typically graduate this program and enter the mainstream class in one year or less</li></ul>	<ul style="list-style-type: none"><li>• Students of varying levels of English proficiency in the homeroom from beginner to native</li><li>• EAL Beginner and Transitioning levels students receive varying levels of withdrawal (pull-out) and co-teaching (push-in) support based on the student’s English proficiency and year level</li><li>• Language support is timetabled during different blocks during the school day</li><li>• After graduating from the EAL support program, students are monitored and continue to receive differentiated support from their homeroom teacher</li><li>• Exiting support can take 1-3+ years depending on year level, prior exposure and student engagement</li></ul>
IES & EAL in the Mainstream	
<ul style="list-style-type: none"><li>• Aligned with the IB PYP and Australian Curriculum</li><li>• Complete range of specialist programs weekly: Music, Mandarin, Art, Library sessions and Physical Education</li><li>• Focus on inquiry-based learning and fostering global citizenship</li><li>• Extensive optional after-school programs (CCAs)</li></ul>	

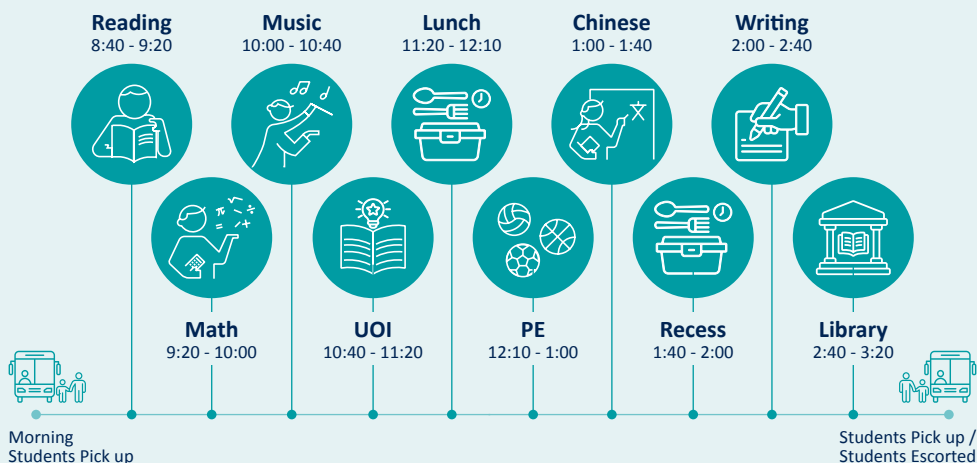
# What are the differences between withdrawal (pull-out), co-teaching (push-in) and the Intensive English Stream support models?

- Intensive English stream: Intensive program that focuses on accelerated English language acquisition
- Withdrawal/Pull-out support: Students leave the homeroom to receive small group targeted support for English Language Acquisition
- Co-teaching/Push-in support: EAL Teachers join the homeroom class for targeted lessons and skills in English

## Why IES vs Mainstream?

- Students in IES receive foundational language support with 1-2 additional educators (depending on class size) in the classroom to accelerate language acquisition.
- Students in mainstream classes have a stronger foundation in functional English and often a greater proficiency in academic English

## Sample Weekly Schedule



## Language Entry Requirements

Students placement is based on one or more of the following:

- Pearson TELL (Elementary)
- iTEP SLATE (Secondary)
- Interviews
- Reports
- Teacher References

# Secondary

Secondary EAL mainstream and sheltered programs are available for students years 6-10. EAL support is not available in Years 11 or 12. Intensive programs are available for years 6-9 only. Entry criteria at each year level ensure students are on track to enter IGCSE, IBDP or HSC programs.

## Year 6 to 9

Preparatory Course for Secondary (PCS) Year 6-9	EAL in the Mainstream Year 6-8
<ul style="list-style-type: none"><li>• Builds a strong English foundation for secondary school with intensive English support and modified curriculum</li><li>• Dedicated pathway taught by English acquisition experts across core and specialist subjects</li><li>• All students are learning English as a second language</li><li>• Students exit into the mainstream in one year (or less)</li><li>• Class size a maximum of 20 students</li></ul>	<ul style="list-style-type: none"><li>• Students can access the curriculum without intensive English support</li><li>• Students attend all mainstream classes except “English First Language” and take EAL English instead</li><li>• 2x week, Science and Humanities are co-taught with an EAL Specialist</li><li>• Students graduate from support within variable timeframes</li><li>• Class size of maximum 18</li></ul>
Preparatory Course for Secondary (PCS) and EAL in the Mainstream	
<ul style="list-style-type: none"><li>• Aligned to rigorous Australian curriculum standards</li><li>• Wide range of specialist classes</li><li>• Prepare students for the IBDP and HSC</li><li>• Daily focus on emotional, social and life skills (STRIVE - Strength, Thrive, Resilience, International Mindedness, Values, Enjoyment)</li><li>• Extensive optional after-school programs (CCAs)</li></ul>	

# Year 9 and 10

EAL Senior Studies Preparation Program (ESSPP) Modified IGCSE + EAL Support	The International General Certificate of Secondary Education (IGCSE) Complete IGCSE, No EAL Support
<p>Taught by EAL &amp; subject matter experts:</p> <ul style="list-style-type: none"><li>• IGCSE Chinese/Spanish/French</li><li>• IGCSE English</li><li>• IGCSE Combined Science</li><li>• IGCSE Enterprise or Global Perspectives</li></ul> <p>Taught by subject matter experts:</p> <ul style="list-style-type: none"><li>• IGCSE Chinese/Spanish/French</li><li>• IGCSE Mathematics</li><li>• 1 x Elective course (non-IGCSE) ie: Art, Music, Drama</li><li>• EAL Academic English - IB Preparation Course</li></ul> <p>Students in this program:</p> <ul style="list-style-type: none"><li>• Take 5 IGCSEs and 1 non - IGCSE elective</li><li>• Class sizes maximum 25</li><li>• Have a dedicated EAL teacher for more than 50% of their classes</li><li>• 5 lessons per week for English, Science, Humanities, Mathematics</li></ul>	<p>Taught by subject matter experts:</p> <ul style="list-style-type: none"><li>• IGCSE English First Language</li><li>• IGCSE Coordinated Science (double award)</li><li>• IGCSE Chinese First Language or Language other than English</li><li>• IGCSE International Mathematics</li><li>• 3 other elective subjects (some non-IGCSE e.g Music, Design Tech)</li></ul> <p>Students in this program:</p> <ul style="list-style-type: none"><li>• Take 6 - 8 IGCSE</li><li>• Can achieve the full Cambridge IGCSE certificate</li><li>• Class size of 25 max</li><li>• No EAL support</li><li>• 3 weekly lessons for each elective</li></ul>
ESSPP & Complete IGCSE	
<ul style="list-style-type: none"><li>• Daily focus on emotional, social and life skills (STRIVE)</li><li>• Mainstream Sport</li></ul>	



## FAQ:

### 1. What is the difference between ESSPP and IGCSE?

ESSPP is a modified curriculum with IGCSE subjects which focus on language acquisition and content. Students not in ESSPP have a higher level of English and can access the program without support.

### 2. Can students change between ESSPP and full IGCSE programs?

Both options are two years, students can't switch between them.

### 3. How are students prepared for the IB or HSC by ESSPP?

The curriculum covers ATLs (Approaches to Learning) and Extended Essay elements to prepare for the IBDP or HSC option. Students have the skills to learn independently and practice in-depth research-style essays.

### 4. Can students in Year 9 PCS take IGCSE courses?

No, the students enrolled in PCS do not meet the English-level requirements for the ESSPP program at the time of admission. However, they may be eligible for some IGCSE if they graduate from PCS quickly.





**Australian  
International  
School**

**30<sup>+</sup>  
YEARS**  
IN SINGAPORE

1 Lorong Chuan Singapore 556 818  
+65 6517 0247 (Admissions)  
[admissions@ais.com.sg](mailto:admissions@ais.com.sg)

Australian International School Pte Ltd is registered by the Private Education Institutes (PEI), part of SkillsFuture Singapore (SSG) | PEI Registration Number: 199204405H | Period of Registration PEI: 6 July 2023 to 5 July 2027